Reading Log

Each night, you should read for a minimum of 20 minutes. On Mondays and Wednesdays, after reading for 20 minutes, you should select one of the suggestions below and respond to it in your reading log. At the top of each completely filled page, please write the date and the title of the book you are reading from. Please try to use all suggestions before repeating one. You should not just be writing a summary. You need to work on the different skills. Use the Prompts of Depth and Complexity and/or Thinking Maps when possible. If you have another creative way to document your reading, that’s okay too. Just make sure it is detailed and you have taken time to complete your best work.

Fiction Reading:
- Summarize what you’ve read using a Flow Map.
- What patterns of behavior does the main character exhibit?
- What unanswered questions do you have about the story or the characters?
- Describe the character traits of the main character using a Bubble Map.
- Compare two characters from the story using a Double Bubble Map.
- What ethical problem is the character facing?
- How have the characters changed over time?
- Use a Multi-Flow Map to detail the causes and effects on an event in the story.
- Describe the setting in detail.
- Are there any parallels with your life, a movie, or another story?
- What is the motive of a character in your story?
- Predict what will happen next in the text using proof from the story.
- How did something or someone impact someone or something in the story.

Non-Fiction Reading:
- Create a Tree Map to organize the information you learned in the text.
- Summarize what you read using a Flow Map.
- What are the multiple perspectives that experts have as it relates to this topic?
- What is the language of the discipline for the topic you are reading about?
- Identify the whole to part relationship for the topic using a Brace Map.
- Detail the origin for the topic you are reading about.
- Detail how what you learned contributes to other areas in Science or History.
- How has what you learned about impacted others in the past, present, or future?
- Are there any parallels in other subject areas, life, or a movie?
- Describe the process related to the topic you read about.

Journal Writing

On Tuesdays you will respond to the journal prompt assigned by Mrs. Weyandt or you will have a free write opportunity. Please write the date at the top of the completely filled page.

Unless otherwise noted, reading logs and journals are assigned every week. They are to be completed even if you are absent. If you are unable to respond to the required prompt, you need to complete a free write. Mrs. Weyandt will collect Reading Logs/Journals on Thursdays.

Grading:
Reading Logs and Journals will be graded on a scale of 0-4. Students will not be graded on grammar, usage, mechanics, or spelling. Writing should be legible.

0=missing/a summary was written without using a Flow Map
1= responded with little/no effort
2=responded with some effort/did not completely fill a page
3=responded with effort, gave details, and took time completing task as required
4=responded with great effort, went above the required suggestion/responded using more than one suggestion, made elaborate connections using the Prompts of Depth and Complexity, and took a great deal of time to make it their best work